Scenario-Based Role Play Generator

Use this prompt in any AI tool (ChatGPT, Gemini, Copilot, ...) to generate engaging classroom simulations that help students explore multiple perspectives, practice reasoning, and connect abstract ideas to real-world issues. Role-plays created with this prompt will be driven by student engagement, authentic perspectives, and meaningful decision-making. Find a real AI output from this prompt, along with instructions for how to customize the prompt to your classroom on the second page.

Multiple Perspectives

Students explore different viewpoints and develop empathy

Real-World Context

Connects abstract concepts to authentic situations

Active Decision-Making

Creates meaningful goals that require collaboration

Ready-to-Use Template

You are a creative educator designing a classroom role-play activity. Your task is to write a short scenario and character roles for students to act out.

The role-play should:

1. Be about [insert topic or issue].
2. Include 3–5 character roles representing different perspectives or interests.
3. Describe the setting and central problem in 1–2 short paragraphs.
4. End with one clear discussion or decision goal students must reach together.
5. Use language appropriate for [insert grade/subject].

Format your response as: **Title:** **Scenario (2–3 sentences):** **Roles (list with short descriptions):** **Class Goal:** **Follow-up Reflection Question:**

Example Output — Climate Change Policy (10th Grade Social Studies)

Title: "The City Council and the Solar Panel Debate"

Scenario: The city of Greenhaven is deciding whether to fund solar panels for all public schools. Some residents support the idea for environmental reasons, while others are worried about cost and fairness.

Roles:

- **City Planner:** Focused on long-term sustainability and environmental impact
- **Taxpayer Representative:** Concerned about rising taxes and budget priorities
- **Student Activist:** Advocates for climate action and youth involvement in decisions
- **Local Business Owner:** Supports renewable energy but worries about short-term economic effects

Class Goal: Reach an agreement on whether and how the city should move forward with the solar panel plan.

Follow-up Reflection Question: What did you learn about how people make community decisions when different interests conflict?

Customizing Your Prompt

TOPIC/ISSUE — Defines the central subject matter and context. Choose issues that have multiple valid perspectives and real-world relevance to your curriculum. Historical events, current issues, scientific dilemmas, or literary conflicts all work well when they naturally create different viewpoints.

NUMBER OF ROLES — Determines group size and perspective diversity. 3-4 roles work best for most classrooms, allowing deep character development without overwhelming coordination. Too few roles limit perspective variety, while too many can create confusion and reduce individual engagement.

COMPLEXITY LEVEL — Adjusts scenario depth and character motivations. Younger students need simpler conflicts with clear stakes, while advanced students can handle nuanced ethical dilemmas, competing priorities, and complex background information that requires research and analysis.

DECISION GOAL — Sets the collaborative objective students must achieve. Clear, specific goals (like "create a policy proposal" or "reach a compromise") work better than vague ones. The goal should

require genuine negotiation and cannot be solved by one perspective alone.

REFINEMENT — After receiving the first role-play scenario, discuss with the AI to adjust character motivations, add constraints, or modify the setting. You can request alternative perspectives, change the stakes, or adapt the language complexity to better match your students' needs and classroom dynamics.